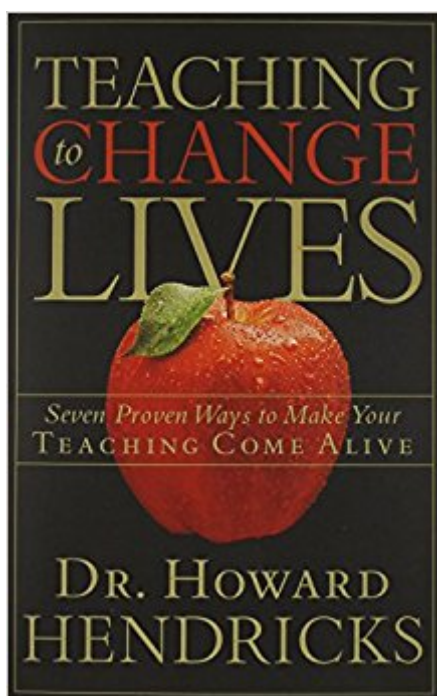


The book was found

Teaching To Change Lives: Seven Proven Ways To Make Your Teaching Come Alive



Synopsis

One of the most effective and influential Christian teachers of this century reveals how all teachers -- from parents to Sunday school leaders, from pastors to professors -- can make the most of their priceless opportunity to inspire, to instruct, and to permanently impact lives for the kingdom of God. Based on seven proven, easy-to-grasp laws any teacher can apply, Howard Hendricks's classic teaching manual is a must-read for anyone who wants to teach with power and passion, excitement and excellence.

Book Information

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Customer Reviews

"The name Howard Hendricks has come to be synonymous with excellence in teaching."

Howard G. Hendricks is distinguished professor and chairman of the Center for Christian Leadership at Dallas Theological Seminary. He is the author of several books and has been widely published in periodicals such as *Decision*, *Moody*, and *Christianity Today*. Dr. Hendricks has served on the boards of numerous ministries, including *Walk Thru the Bible Ministries*, *Promise Keepers*, *The Navigators*, and Multnomah Bible College.

This is an incredible book about how to become a more effective teacher. He is clear and concise, never over-visiting a topic. He discusses every step of the learning and teaching processes, and tells us that the two need to be indefinitely linked. Chapter 2 discusses the art of teaching, chapter 3 the art of participation, and chapter 4 the art of communication. The next three chapters cover

learning from the heart, motivation, and creating useful/helpful assignments. At the end of each chapter he provides a number of examples that support his principles, which is helpful for understanding his concepts a little further. This book is very practical in nature, giving you helpful steps that you could immediately apply to your teaching strategies, but it also has a devotional quality that is atypical in most books about teaching (which are usually dry and pragmatic). Dr. Hendricks seems to have a genuine desire to see the lives of students change, rather than just helping teachers feel better about their teaching. Chapter 5, concerning teaching heart-to-heart, is the chapter that stands out most as something that you won't find in many other teaching books. Like the title suggests, he is truly out to change lives, not just minds. This book also contains some great quotes that you can takeaway and remember. Chapter 2: "Failure is a necessary part of the learning process." Chapter 4: "If I know something thoroughly, feel it deeply, and am doing it consistently, I have a great potential for being an excellent communicator." "speech...requires two things: preparation and presentation." Chapter 5: "All learning begins at the feeling level." Chapter 6: "You want to help people develop into self-starters." Overall, this is an excellent book, that is clear, simple, and a quick read. I recommend this book to any type of teacher (public, private, religious, etc.) and as a resource for those wanting to teach a team of amateur communicators how to become better teachers immediately. If you, or your students, internalize the content of this book, it will make a major difference in the quality of your teaching/presenting.

I love this book! Here are a few excerpts from the Kindle version: The Law of the Teacher, simply stated, is this: If you stop growing today, you stop teaching tomorrow. Neither personality nor methodology can substitute for this principle. You cannot communicate out of a vacuum. You cannot impart what you do not possess. If you don't know it--truly know it--you can't give it. As an effective teacher, you must not only know that which you would teach--that is, your content--but you must also know those whom you wish to teach. You are not interested simply in inculcating principles; you want to infect people. Therefore, the way people learn determines how you teach. This is the Law of Education. Your task as a communicator is not to impress people, but to impact them; not just to convince them, but to change them. Christian education today is entirely too passive. And that's incongruous, because Christianity is the most revolutionary force on the planet. It changes people. Yet frequently we've taken this most revolutionary force on earth and set it in concrete. The average Christian's attitude is well expressed when he sings, "As it was in the beginning, is now and ever shall be." Churches and Christianity often resist the very changes they are meant to bring about. Malcolm Muggeridge noted a surprising feature held in common by almost

all books on communication--"a singular incapacity to communicate."Teaching that impacts is not head to head, but heart to heart. That's the Law of the Heart, and it's true as long as you understand the biblical meaning of heart.The Law of Encouragement is this: Teaching tends to be most effective when the learner is properly motivatedBefore the race, runners stretch their muscles. Before the concert, the orchestra tunes up. And there's a necessary preparation for both the learner and teacher as well. The Law of Readiness is this: The teaching-learning process will be most effective when both student and teacher are adequately prepared. It highlights one of the great problems for teachers: Their students come to class cold.Josh HuntAuthor, Disciplemaking Teachers

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